

Press Release

Connecticut Mastery Test

Bridgeport Public Schools Is Pleased To Announce Positive Gains Achieved In Reading, Writing and Math.

For interviews, contact Deborah Santacapita, Director of Evaluation & Research; 203-275-1278 and Cynthia Fernandes, Executive Director of Curriculum and Instruction at 203-275-1365

Bridgeport, CT, July 15, 2010: With the release of the 2010 Connecticut Mastery Test scores the Bridgeport Public School district has realized increases in student achievement in the elementary grades for those scoring at or above proficiency in the areas of Reading, Writing, and Mathematics.

In **mathematics**, every grade made positive gains in At/Above Proficiency with significant improvement in grades 6 through 8. Grades 4 through 8 also had positive gains in % of At/Above Goal with noteworthy growth in grade 6 and 7. Review of grade 3 will be addressed.

MATHEMATICS									
PERCENT BY LEVEL									
Grade	Year	Number Tested	Below Basic	Basic	Proficient	Goal	Advanced	% At/Above Proficiency	% At/Above Goal
3	2009	1640	28.9	16	26.2	21.9	7	55.1	28.9
3	2010	1515	25	17.8	29.8	20.6	6.7	57.2	27.3
4	2009	1489	26.2	15.2	29.9	22.2	6.5	58.6	28.7
4	2010	1543	22.2	18.8	26.4	26.2	6.4	59	32.6
5	2009	1485	20.4	16.3	23.2	30	10.1	63.3	40.1
5	2010	1400	14.6	18.9	26.3	31.6	8.6	66.5	40.2
6	2009	1367	15.1	16.5	27.7	31.8	8.9	68.4	40.7
6	2010	1395	12.3	14.7	22.9	35.1	15	73	50
7	2009	1360	19.1	20.1	30.4	24.1	6.3	60.8	30.4
7	2010	1268	13.4	21.2	28.2	28.7	8.4	65.4	37.1
8	2009	1332	21.6	23.3	27.6	21.5	6	55.1	27.5
8	2010	1347	14.9	23.5	31	23.5	7.1	61.6	30.6

Writing showed positive growth in grades 3 through 6 in % of At/Above Proficiency. In % of At/Above Goal gains were made in grades 4, 5, and 6. Further analysis will address fluctuations in grades 3, 7 and 8.

WRITING									
PERCENT BY LEVEL									
Grade	Year	Number Tested	Below Basic	Basic	Proficient	Goal	Advanced	Writing % At/Above Proficiency	Writing % At/Above Goal
3	2009	1638	19.8	22.9	23.3	27.8	6.2	57.3	34
3	2010	1507	20.8	19.8	27.3	25.5	6.7	59.5	32.2
4	2009	1509	15.8	19.1	31.4	28.2	5.5	65.1	33.7
4	2010	1591	15.7	17	31.7	29.9	5.7	67.3	35.6
5	2009	1528	12.5	18.6	30.4	32.3	6.3	68.9	38.5
5	2010	1456	10.9	18.1	30.8	35	5.2	71	40.2
6	2009	1425	12.4	20.9	32.9	28.9	4.9	66.7	33.8
6	2010	1459	9	20.7	30.3	33.9	6.2	70.3	40
7	2009	1410	19.2	22.8	27.7	24.8	5.4	57.9	30.2
7	2010	1330	20.7	23.8	28.4	21.7	5.4	55.6	27.1
8	2009	1383	16.5	19.5	28.9	29	6.2	64.1	35.2
8	2010	1400	22.5	23.9	25.4	24.6	3.6	53.6	28.1

All grades in **reading** with the exception of 5th grade made successful gains both in % of At/Above Proficiency and % of At/Above Goal. Special attention will be given to grade 5 to mirror the success of all the other grades.

READING									
PERCENT BY LEVEL									
Grade	Year	Number Tested	Below Basic	Basic	Proficient	Goal	Advanced	Reading % At/Above Proficiency	Reading % At/Above Goal
3	2009	1634	43.9	16.5	18.2	18.7	2.7	39.6	21.4
3	2010	1497	42.8	16	16.6	21.8	2.8	41.2	24.6
4	2009	1478	46.9	13.5	14.9	22.3	2.4	39.6	24.7
4	2010	1518	41.7	16.7	15.5	24.1	2	41.6	26.1
5	2009	1477	41	13.3	14.4	27.8	3.5	45.7	31.3
5	2010	1391	48.8	11.7	14.8	22	2.7	39.5	24.7
6	2009	1375	32.8	13.1	17.9	32.2	4	54.1	36.2
6	2010	1373	22.1	13.5	15.2	41.5	7.6	64.4	49.2
7	2009	1360	30.4	12.9	12.9	37.1	6.7	56.7	43.8
7	2010	1277	25.6	10.5	17.1	38.4	8.4	63.9	46.8
8	2009	1352	36.7	16.8	14.6	28.4	3.5	46.5	31.9
8	2010	1348	33.6	14.1	13.6	33.3	5.3	52.3	38.6

Science is in its third year of testing and grade 8 achieved growth in both % of At/Above Proficiency and % of At/Above Goal. Grade 5 showed a decline in both areas. We will analyze the decrease of the 5th grade scores.

SCIENCE									
PERCENT BY LEVEL									
Grade	Year	Number Tested	Below Basic	Basic	Proficient	Goal	Advanced	Science % At/Above Proficiency	Science % At/Above Goal
5	2009	1538	21	21.1	34	21.1	2.8	57.9	23.9
5	2010	1451	25	24.9	30.5	17.1	2.5	50	19.6
8	2009	1376	41.9	18	20.7	17.4	1.9	40	19.3
8	2010	1393	38.3	18.2	17.9	24.3	1.2	43.4	25.5

Students with Disabilities were tested during the regular cycle in a format conducive to achieving and displaying success given a test that was on grade level. Reduction in length and increase in font addressed individual learning styles and needs. Last year's test was a pilot to create this platform for achievement. This year's test mirrors the regular test in its assessment. Analysis will review the results of this test.

"Consistent work in all departments and the school level is creating positive outcomes as evidenced by the test results. We look forward to continuing our work with data, curriculum, and instructional practice during the 2010-11 school year", said Cynthia Fernandes, Executive Director of Curriculum and Instruction.

Deborah Santacapita, Director of Evaluation and Research explained, "We will continue to improve test scores through presentations that will address how analysis of test results will "empower the students and parents" to understand what they know and what they need to improve based upon the sharing of the CMT results. The information is explained in a "user-friendly fashion" that creates a deeper understanding of the test, its components and how close each student is to achieving proficiency or goal! The Bridgeport School System will continue its utilization of the "drill down" approach to analyze and address each student's individual needs. This has created positive results for our students during this year's testing. "Now, there is a face to every score!"

Dr. John J. Ramos, Sr. Superintendent, said, "We are seeing positive results across the board due to the consistent work of our staff while empowering our scholars and our parents to get a better understanding of individual student data. This work will intensify and continue for the 2010-11 school year. I am proud of our scholars and all of those who serve them each day!"