

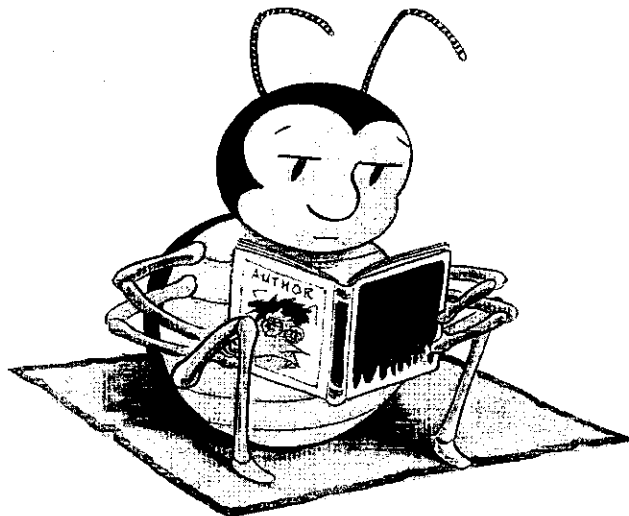
Bridgeport Public Schools

Summer Reading Activities

Kindergarten

Name: _____ **School:** _____

Parent/Guardian Signature: _____



**Reading Department
948 Main Street-5th floor
Bridgeport, CT 06604**



Bridgeport Public Schools
2010 – 2011

ADMINISTRATIVE OFFICES BUILDING
948 Main Street – 5th Floor
Bridgeport, Connecticut 06604
Telephone (203) 275-1371 Fax (203) 337-2520

VICTORIA EGRI
Director of Reading/Literacy
VEgri@bridgeportedu.net
June 2010

Dear Parents/Guardians,

Summer is a time for students to celebrate the completion of a successful school year, and to continue to enjoy reading by choosing books that are of interest to them.

This packet has been developed to assist you in continuing to enhance your child's literacy experiences during the summer months. As your child reads through the summer he/she will build new vocabulary as they improve their ability to read fluently and with comprehension. This packet includes:

- *Summer Reading Lists;*
- *Reading logs for the Connecticut Governor's Reading Challenge;*
- *Sight word vocabulary practice;*
- *Story Maps; and*
- *CMT practice activities.*

This Summer Packet is not intended to be done during one sitting, but spread throughout the summer months. Set aside a time each day, or a few days a week, when your child will read a book from the list for at least 20 minutes a day.

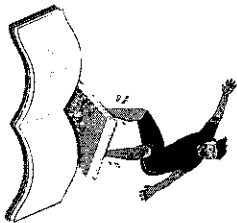
Please take your child to the public library where there is a special section of books specifically for Bridgeport Public School Students. The librarians will assist in choosing appropriate books to read. You may even find a book that you would love to read! Then encourage your child to complete one of the response activities.

The completed packet should be brought to school in August. If you have any questions, please contact the Reading Department at 203-275-1374. We wish you a safe and relaxing summer!

Sincerely,

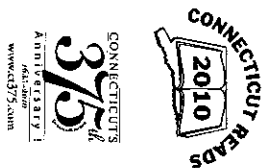
A handwritten signature in cursive script that reads "Victoria Egri".

Victoria Egri
Director of Reading/Literacy



CONNECTICUT READS 2010

The Governor's Summer
Reading Challenge



Name _____

Grade _____

School _____

Town _____

My favorite book was _____

I liked this book because _____





CONNECTICUT READS 2010

THE GOVERNOR'S SUMMER READING CHALLENGE

Title of Book

of Pages
(Grades 6-12)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Title of Book

of Pages
(Grades 6-12)

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Total number of pages read (Grades 6-12 only) _____

**BRIDGEPORT PUBLIC LIBRARY
SUMMER READING LIST: 2010**

KINDERGARTEN

BRETT (ILLUS.)	GOLDILOCKS AND THE THREE BEARS THE MITTEN Other books by Jan Brett
CHEN	GUJI GUJI
HAVILL	Books about Jamaica and Brianna
HENKES	SHEILA RAE THE BRAVE And other books by Kevin Henkes
HOBBIE	THE TOOT AND PUDDLE Series
JOHNSON	JULIUS
NIKOLA-LISA	BEIN' WITH YOU THIS WAY
NUMEROFF	IF YOU GIVE A CAT A CUPCAKE IF YOU GIVE A MOOSE A MUFFIN IF YOU GIVE A MOUSE A COOKIE IF YOU GIVE A PIG A PANCAKE IF YOU GIVE A PIG A PARTY IF YOU TAKE A MOUSE TO SCHOOL IF YOU TAKE A MOUSE TO THE MOVIES
PINKNEY	MAX FOUND TWO STICKS
REISER	THE SURPRISE FAMILY And other books by Lynn Reiser
SIMONT	THE STRAY DOG
SLATE	MISS BINDERGARTEN Series
WILLEMS	Books by Mo Willems



Kindergarten Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Books About Me

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Ailiki
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

Family Stories

- *Just Me* Books by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Joesse

Predictable Books

(Stories with a pattern using rhyme or rhythm.)

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

Beginning, Middle, and End Concept

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

Color and Counting Books

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

Caldecott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

Stories in Rhyme

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

Friends

- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Ailiki
- *Who Will Be My Friends?* by Syd Hoff

Fabulous Science Books

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

Enjoy!

Bridgeport Public Libraries

Current Children's Magazines

These magazines are available at the libraries.

American Girl (ages 8-11)

Appleseeds (ages 8-11)

Boy's Life (ages 11 and up)

Cobblestone (ages 9-14)

Cousteau Kids (ages 8-12)

Cricket (ages 9-14)

Faces (ages 9-14)

Highlights for Children (ages 3-8)

Hopscotch for Girls (ages 6-12)

Humpty Dumpty (ages 4-6)

National Geographic World/Kids (ages 6-14)

New Moon (for girls ages 8-14)

Ranger Rick (ages 6-12)

Sports Illustrated for Kids (ages 8 and up)

Your Big Backyard (ages 3-7)











➤ First _____

➤ Next _____

➤ Then _____

➤ Finally _____



What Has This Tail?

By Kira Freed

(www.readinga-z.com)

What animal has this tail?



A pig has a curly tail.



What animal has this tail?



A horse

has this long tail.



What animal has

this tail?



A rabbit has this short tail.



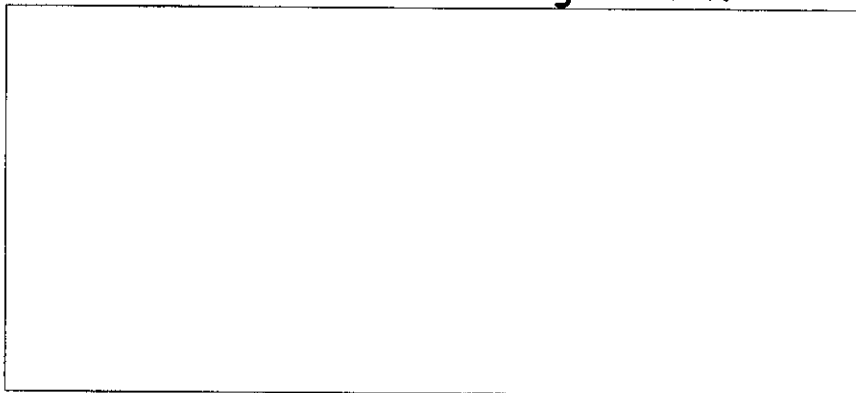
What animal has no tail?



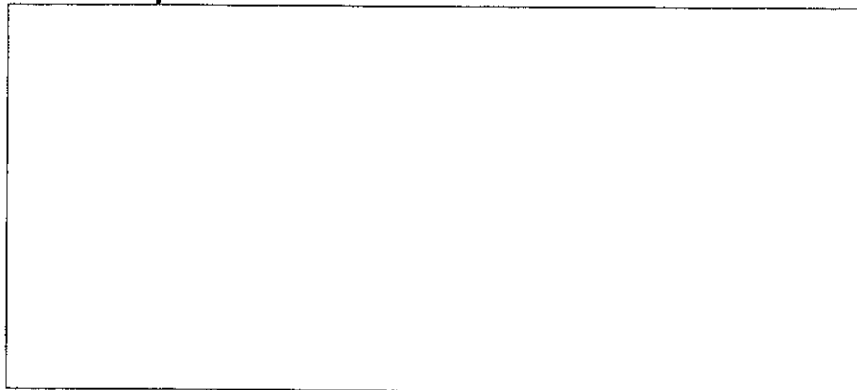
A person has no tail.



- Draw 2 kinds of tails you just read about.
Write the animal names to go with it.



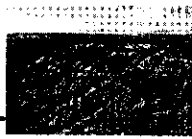
What else has a tail?
Draw a picture to show—label what it is.



Hot and Cold
By Annette Carruthers
(www.readinga-z.com)

Things can be hot or cold.

A place can be hot



A place can be cold



Food can be hot



Food can be

cold



People can be

hot

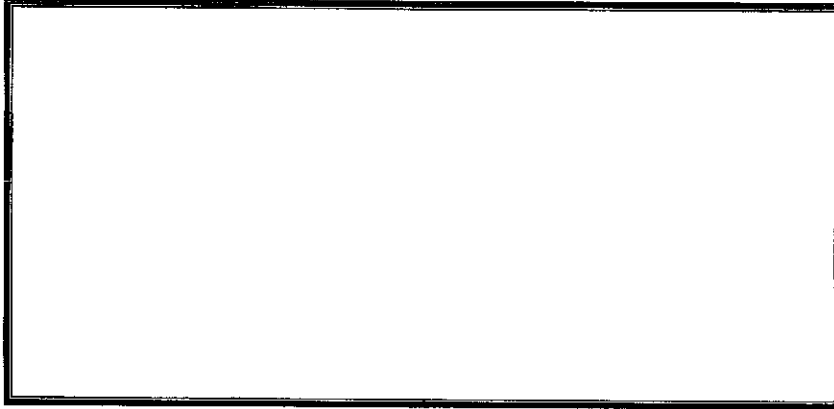


People can be cold

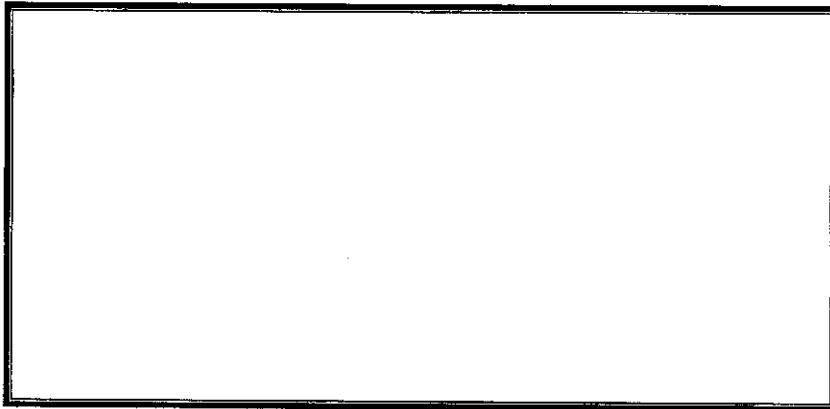


Things can be hot or cold.

- Draw 2 things that can be cold.



- Draw your favorite thing that is hot.





















Fry's Sight Words 1-25

Directions: Can you read the words? Circle ☺ for Yes. Circle ☹ for No.

	Can I read it?	
	Yes	No
the	☺	☹
of	☺	☹
and	☺	☹
a	☺	☹
to	☺	☹
in	☺	☹
is	☺	☹
you	☺	☹
that	☺	☹
it	☺	☹
he	☺	☹
was	☺	☹
for	☺	☹
on	☺	☹
are	☺	☹
as	☺	☹

1-25



















with		
his		
they		
I		
at		
be		
this		
have		
from		

Fry's Sight Words 26-50

Directions: Can you read the words? Circle ☺ for Yes. Circle ☹ for No.

	Can I read it?	
	Yes	No
or	☺	☹
one	☺	☹
had	☺	☹
by	☺	☹
word	☺	☹
but	☺	☹
not	☺	☹
what	☺	☹
all	☺	☹
were	☺	☹
we	☺	☹
when	☺	☹
your	☺	☹
can	☺	☹
said	☺	☹
there	☺	☹

26-50

use		
an		
each		
which		
she		
do		
how		
their		
if		

PHRASES WITH FRY INSTANT WORDS

Fry Instant Words are high-frequency words occurring in reading. By practicing reading these phrases containing these words, students can improve skills in both speed and accuracy. There are approximately 150 words on each page. An acceptable fluency level would be for the student to read each page (two columns) in one minute. An untimed pre-test should be given to make sure students can read the phrases correctly before emphasizing fluency.

Group 1	Group 2
1. <u>the</u> little boy	1. <u>he</u> is it
2. <u>a</u> good boy	2. <u>I</u> can go
3. <u>is</u> about me	3. <u>they</u> are here
4. then <u>you</u> give	4. one by <u>one</u>
5. was <u>to</u> come	5. <u>good</u> and wet
6. old <u>and</u> new	6. came with <u>me</u>
7. what <u>we</u> know	7. <u>about</u> a dog
8. <u>that</u> old man	8. <u>had</u> a hat
9. <u>in</u> and out	9. <u>if</u> you come
10. <u>not</u> up here	10. <u>some</u> good candy
11. good <u>for</u> you	11. <u>up</u> and down
12. down <u>at</u> work	12. <u>her</u> green hat
13. <u>with</u> his cat	13. say and <u>do</u>
14. <u>it</u> was new	14. <u>when</u> they come
15. work <u>on</u> it	15. <u>so</u> I went
16. <u>can</u> come here	16. <u>my</u> little house
17. they <u>will</u> go	17. <u>very</u> good girl
18. <u>are</u> so long	18. <u>all</u> around
19. three <u>of</u> them	19. <u>would</u> you like
20. before <u>this</u> one	20. <u>any</u> good book
21. <u>your</u> little boy	21. have you <u>been</u>
22. <u>as</u> long as	22. we are <u>out</u>
23. <u>but</u> not me	23. here and <u>there</u>
24. <u>be</u> here again	24. <u>from</u> my mother
25. have <u>been</u> good	25. a nice <u>day</u>