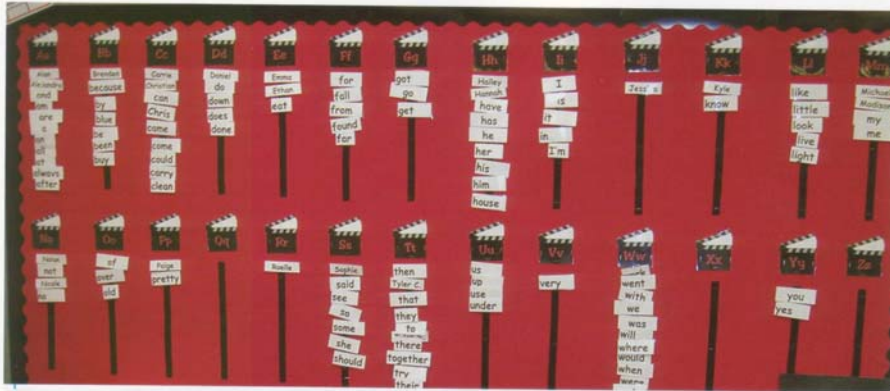


Creating Word Walls

- This table was created utilizing Debbie Diller’s Spaces and Places as a reference.

Type of Wall	Purpose	Grade Level(s)	What to Display	Resources
High Frequency Words	<i>To assist students with learn how to read and write</i> <i>Awareness of print</i> <i>Fluency</i> <i>Locate beginning and ending sounds; identify chunks</i>	<i>Pre-K, K, 1, and beginning of Grade 2</i>	<i>Students’ names(use photos)</i> <i>Grade-level words</i>	<i>Harcourt Vocabulary</i> <i>Dolch List</i> <i>Fry List</i>
Tier 2	<i>Provide exposure to words they will frequently encounter in text</i> <i>Expand vocabulary</i>	<i>K-8</i>	<i>Higher level vocabulary words</i>	<i>Isabel Beck’s <u>Creating Robust Vocabulary or Bringing Words to Life</u></i> <i>Elements of Reading</i>
Content Area	<i>To learn content area vocabulary to use in reading, speaking, and writing.</i>	<i>K-8</i>	<i>Words centered around a unit o study</i>	<i>Textbooks</i> <i>Marzano’s <u>Academic Vocabulary</u></i>
Fancy/Interesting Words	<i>“harvest” words as you read aloud or do shared reading with the class</i>	<i>K-6</i>	<i>“harvested” words</i>	<i>Trade Books</i> <i>Magazines</i> <i>Newspapers</i>



This first-grade word wall is on a large bulletin board covered with paper. Strips of magnetic tape are affixed to it. Words can be taken on and off the wall easily by the children, since the words have small bits of magnetic tape on them.

Using Your Walls

MY INSTRUCTION	SPACE I'LL NEED	THOUGHTS ON SETTING UP
teaching with my word wall rather than have it just be a display	word wall that is low and interactive for emergent and early readers and close to whole-group teaching space	<ul style="list-style-type: none"> place it near whole-group teaching area to be able to make connections with word wall words while teaching shared reading and writing lessons make it low and interactive in a pre-K through first-grade classroom (use part of my magnetic dry erase board in the front of the room)

ESSENTIALS/MUST-HAVES	OTHER THINGS YOU MIGHT LIKE HERE	LINK TO INSTRUCTION
<p>Word Wall</p> <ul style="list-style-type: none"> cards with upper- and lowercase letters written on them (and picture cue for phonics in primary grades) word wall words typed large enough (in black) for all students to see low, interactive placement for students in pre-K, K, and grade 1 (so kids can see and reach words) interesting words for vocabulary building in grades 2 and up high-frequency words in pre-K through grade 1 	<p>Word Wall</p> <ul style="list-style-type: none"> shelves/stacking baskets for ABC/word study materials by the word wall sorting space or large metal tray for sorts place this near your ABC/word study station and your writing station, if possible, so kids can access these words 	<p>Word Wall</p> <ul style="list-style-type: none"> display for words we're paying attention to as readers and writers make connections to these words while modeling how to read and write use and spell these words correctly in your reading and writing throughout the day in pre-K through grade 1, be able to take words on/off wall as you need them or want to explore them and how they relate to other words



This space-saving word wall is made with two tri-fold display boards pushed together. Phonics cards are used to name letters. Students' names and high-frequency words are fastened onto Velcro strips on the project board to make this word wall interactive. It can be moved from the whole-group teaching area to the small-group area or even used as an ABC/word study station during independent time.



First, this kindergarten teacher makes a names chart with the class. She writes one name at a time while kids tell what they notice about the letters. Then those same names are added to the word wall where they will be used during shared reading and writing to teach about letters and sounds. Magnetic tape is added to the back of each word wall word to attach it to the display.